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Senior Marketing Manager  
SAGE Higher Education  
terra.schultz@sagepub.com

Diane McDaniel  
Associate Director  
SAGE College Editorial  
diane.mcdaniel@sagepub.com

Elena Nikitina  
Executive Director, Marketing  
Corwin  
elena.nikitina@corwin.com

Lisa Cuevas Shaw  
Executive Director, Editorial  
Corwin  
lisa.shaw@corwin.com
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William A. Streshly, San Diego State University • Susan Penny Gray, San Diego State University • Larry E. Frase, San Diego State University

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Helen O’Sullivan, University of Dublin Trinity College, Ireland • John West-Burnham

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Kenneth S. Trump, National School Safety and Security Services, Cleveland, Ohio

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Jan Robertson, New Zealand Coaching and Mentoring Centre • Helen Timperley, University of Auckland, New Zealand

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CONTENTS

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Alan M. Blankstein, The HOPE Foundation, Bloomington, IN • Paul D. Houston, Center for Empowered Leadership

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Creative Leadership
Skills That Drive Change
Second Edition
Gerard J. Puccio, Buffalo State - State University of New York • Marie Mance, Buffalo State - State University of New York • Mary C. Murdock, Buffalo State - State University of New York

Successful leadership today relies heavily on an individual’s ability to effectively respond to and proactively drive change—in short, to be creative. This book helps readers enhance their creative talents and employ these skills as a leader. New to the Second Edition is an expanded discussion of the important role creativity plays in leadership, a more extensive account of the skills necessary to be an effective creative leader, a broader range of historical and contemporary examples, and enhanced graphics throughout that bring the Creative Problem Solving model to life visually.


The School Leadership Triangle
From Compliance to Innovation
Paul L. Kimmelman, Learning Point Associates
The author’s triangular framework based on federal policy compliance, effective leadership, and innovation helps schools and districts achieve continuous improvement in the 21st century.


Final Thoughts and Conclusions

Paperback ISBN: 978-1-4129-7804-0 • ©2010 • 176 pages • Corwin

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Michael Fullan, Ontario Institute for Studies in Education, Centre for Teacher Development
Award-winning author and educational reform expert Michael Fullan takes the subject of moral leadership to the next level by showing how to put change into practice at the local and systemic levels. He outlines proven ways to: create a culture of moral leadership; drive change with school leaders; achieve systemwide progress; and avoid educational blind alleys.


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Second Edition
Tony Bush, University of Warwick, U.K. • Les Bell, University of Leicester, U.K. • David Middlewood, University of Warwick, U.K.

Fully revised and thoroughly updated, this Second Edition of this classic book brings together many leading international authors on educational leadership, with brand new chapters from leaders in the field – Ken Leithwood, Paul Begley, Allan Walker and Alma Harris. Providing an overview of essential topics within the field, this book adopts an international perspective and offers conceptual and empirical insights.


Paperback ISBN: 978-1-8486-0210-6 • ©2011 • 320 pages • SAGE
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**Motion Leadership in Action**

More Skinny

Michael Fullan, Ontario Institute for Studies in Education, Centre for Teacher Development, Canada

Do your attempts at education reform seem to stall? In this indispensable sequel to the bestseller *Motion Leadership*, Michael Fullan shares the strategies, experience, and results of educators who have put motion leadership into practice. This book weaves time-tested theory with new stories of successful educational change from the US and around the world. Focusing on maintaining momentum in your change process, Fullan addresses: creating and leading movement in the right direction; implementing a “ready-fire-aim” mindset; emphasizing the importance of collaboration; and establishing relationships while handling resistance.

Paperback ISBN: 978-1-4522-5693-1 • September 2012 • Corwin

BESTSELLER!

**Motion Leadership**

The Skinny on Becoming Change Savvy

Michael Fullan, Ontario Institute for Studies in Education, Centre for Teacher Development, Canada

Working with effective change leaders, Fullan shows how to "move" individuals, institutions, and whole systems forward. The book offers examples from Fullan’s global experience to help readers: understand problems and work with change; mobilize peers to collaborate; earn trust by demonstrating integrity and competence; specialize in capacity building; and make progress and performance results transparent.

CONTENTS

Paperback ISBN: 978-1-4129-8131-6 • ©2010 • 96 pages • Corwin

BESTSELLER!

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A Manual for School Leaders

Third Edition

Randall B. Lindsey, California State University Los Angeles • Kikanza Nuri Robins, The Robins Group • Raymond D. Terrell, Miami University, (OH)

This powerful Third Edition offers fresh approaches that enable school leaders to engage in effective interactions with students, educators, and the communities they serve. Authors provide information gathered from their experiences working with schools, educational agencies, and organizations across the United States and Canada and show how school leaders can lead a learning community toward becoming a culturally proficient organization.

CONTENTS

Paperback ISBN: 978-1-4129-6363-3 • ©2009 • 344 pages • Corwin

BESTSELLER!

**Leading With Passion and Knowledge**

The Principal as Action Researcher

Nancy Fichtman Dana, University of Florida, Gainesville

Principals can harness the power of action research for their own professional development. This book provides guidance on developing questions, collecting data, and sharing results.

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Scott G. Isaksen, Norwegian School of Management and Creative Problem Solving Group, Inc. • K. Brian Dorval, Think First Serve, Inc. • Donald J. Treffinger, Center for Creative Learning, Inc.

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The Personal Journey Begins Within
Raymond D. Terrell, Miami University, (OH) • Randall B. Lindsey, California State University Los Angeles

Addressing a broad range of equity issues, this interactive guide provides reflective questions and personal narratives to help leaders examine how underlying beliefs affect leadership practice.


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A Fieldbook for District and School Leaders

D’Ette Cowan, Southwest Educational Development Laboratory • Stacey Jayner, Southwest Educational Development Laboratory • Shirley Beckwith, Southwest Educational Development Laboratory

For many districts, the improvement process can seem like trying to nail Jello to the wall. This fieldbook shows how to avoid a haphazard approach by focusing on all aspects of the system and specific issues that have most impact upon student achievement. This multidimensional process also entails increasing the competencies of everyone involved and implementing solutions districtwide. The authors outline a proven framework and offer step-by-step guidance for addressing the essential components and competencies of the local educational system.

**CONTENTS**
- Introduction to Systemic Improvement
- The "Works" of Working Systemically
- 2. Phase I: Understanding Systemic Improvement
- 3. Phase II: Analyzing the System
- 4. Phase III: Planning Action
- 5. Phase IV: Taking Action & Monitoring Progress
- 6. Phase V: Assessing & Reflecting on Outcomes

Paperback ISBN: 978-1-4522-0511-3 • June 2012 • 160 pages • Corwin

**BESTSELLER!**

**The Principal's Companion**

Strategies for Making the Job Easier

Third Edition

Pam Robbins, International Education Consultant • Harvey B. Ahy, Eastern Washington University

This bestseller serves as a personal mentor for principals, guiding school leaders on such critical areas as leadership skills, developing vision and a mission, teacher evaluation and supervision, curriculum, technology use, and conducting faculty meetings.

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- Part I: The Principal's Many Roles
- 1. Leader as Learner
- 2. Leader as Manager
- 3. Leader as Shaper of School Culture
- 4. Critical Skills for Effective Leadership
- 5. The Art of Human Relations
- 6. Effectively Working With the Central Office and Other Schools
- 7. Understanding, Planning, and Implementing Change
- 8. Building a Vision and a Mission Together
- 9. Enhancing Teacher Growth Through Supervision and Evaluation Practices Designed to Promote Student Learning
- 10. Maximizing Feedback About Teaching: Differentiated Professional Growth Options
- 12. Fueling the Learning Organization Through Professional Development
- 13. Facory Meetings: A Tool for Capacity Building
- 14. Asking the Right Questions About Curriculum, Instruction, and Assessment
- 15. First Days of School
- 17. Understanding Your Constituencies
- 18. Making a Difference for Students: The Heart of the School
- 19. The Newcomer to the Principalship
- 20. Taking Care of Yourself
- 21. Keeping the Professional Candle Lit
- 22. Reflections on the Principalship

Paperback ISBN: 978-1-4129-7978-8 • ©2010 • 208 pages • Corwin

**BESTSELLER!**

**Leading Good Schools to Greatness**

Mastering What Great Principals Do Well

Susan Penny Gray, San Diego State University • William A. Streshly, San Diego State University

Using case studies, strategies, and activities, this book shows how to acquire the powerful personal leadership characteristics that the best principals use to lead their schools to greatness.

**CONTENTS**
- 1. The Skills for Leading Good Schools to Greatness Can Be Learned
- 2. First, Build Relationships
- 3. How to Exercise Your Professional Will With Humility
- 4. How to Face the Brutal Facts... Then Do Something about Them
- 5. How to Get the Right Faculty on Board
- 6. How to Find and Promote the Hedgehog Concept in Your School
- 7. How to Build a School-Wide Culture of Self-Discipline
- 8. The Road Ahead

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leaders to successfully face the challenges that principals deal with on a day to day basis and throughout their careers. From curriculum development to staff development to policy and discipline, it addresses the most up-to-date practices in developing leadership skills. The book provides a wide array of pedagogical features to help school principals improve programs, create a safer and more enriching environment for students and faculty; meet school, district, community, state, and national ideologies and standards; and much more. After reading The Principal, the educational leaders of tomorrow will be equipped with innovative, practical, and successful leadership concepts and ideas that will help them make a powerful impact on not just those who walk through the school doors, but also within the surrounding community.

CONTENTS

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Transforming Schools for English Learners
A Comprehensive Framework for School Leaders
Debbie Zacarian, Center for English Language Education, MA

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Bruce M. Whitehead, University of Montana • Floyd Boschee, The University of South Dakota • Robert H. Decker, University of Northern Iowa, Cedar Falls

The Principal: Leadership for a Global Society is the core textbook for aspiring and practicing K-12 school principals. Taking a practice-to-theory and research-grounded approach, this inspiring text prepares school

leaders to successfully face the challenges that principals deal with on a day to day basis and throughout their careers. From curriculum development to staff development to policy and discipline, it addresses the most up-to-date practices in developing leadership skills. The book provides a wide array of pedagogical features to help school principals improve programs, create a safer and more enriching environment for students and faculty; meet school, district, community, state, and national ideologies and standards; and much more. After reading The Principal, the educational leaders of tomorrow will be equipped with innovative, practical, and successful leadership concepts and ideas that will help them make a powerful impact on not just those who walk through the school doors, but also within the surrounding community.

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Teaching Matters Most
A School Leader’s Guide to Improving Classroom Instruction
Thomas M. McCann, Northern Illinois University • Alan C. Jones, Saint Xavier University, Chicago, IL and Janssen-Cilag Ltd • Gail Aronoff, Community High School District 94, West Chicago, IL

Unlike other books that stop at evaluating teachers and instruction, these authors argue that school leaders must work to grow the instructional capacities within their schools. To meet this goal, they offer school leaders a three-step process that involves: (1) envisioning what good teaching looks like; (2) measuring the quality of current instruction against this standard; and (3) working relentlessly to move the quality of instruction closer and closer to the ideal.

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BESTSELLER!
Leading Academic Achievement for English Language Learners
A Guide for Principals
Betty J. Alford, Stephen F. Austin State University • Mary Catherine Niño, Stephen F. Austin State University

This practical guide equips school leaders to shape a culture conducive to high academic achievement for English language learners. Provides steps for developing teacher capacity, applying successful instructional practices, and advocating for ELLs.

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How to Bring ALL Students to College and Career Readiness
Carol C. Burris, Rockville Centre School District, NY • Delia T. Garrity, Educational Consultant

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With Cases, Analyses, and Strategies for Success
Vivian Troen • Katherine C. Boles

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Using Neuroscience to Inform Practice
Margaret Glick

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From Common Sense to Common Practice
Cheryl Dunkle, Leadership and Learning Center

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Paperback ISBN: 978-1-4522-0392-8 • May 2012 • 184 pages • Corwin

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Curriculum Leadership
Strategies for Development and Implementation
Third Edition
Allan A. Glatthorn, late, East Carolina University • Floyd Boschee, The University of South Dakota • Bruce M. Whitehead, University of Montana and Missoula School District #4 • Bonni F. Boschee, Northern State University

Responding to the need for globally connected classrooms and innovative leadership, this unique text provides a rich and inclusive foundation of curriculum. The authors draw upon a wide range of research and experience to provide readers with creative, up-to-date curriculum strategies and ideas. In sharing innovative programs, learning experiences, and new approaches, they build a solid connection for curriculum development from theory to practice, helping future leaders in education meet the global challenges of our time.

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Joe Crawford

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Lee Crockett, 21st Century Fluency Project • Ian Jukes, 21st Century Fluency Project • Andrew Churches, 21st Century Fluency Project

In a culture of technology-driven automation, abundance, and access to global labor markets, educating students to traditional literacy standards is no longer enough. In this new volume, the authors present an effective framework for integrating comprehensive literacy or “fluency” into the traditional curriculum: Solution Fluency; Information Fluency; Creativity Fluency; and Collaboration Fluency.

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Second Edition
Jonathan Barnes, Canterbury Christ Church University, U.K.

Fully updated in line with recent curriculum developments and including expanded coverage of social science perspectives on learning and a range of new case studies, this Second Edition continues to be the must-have textbook on cross-curricular teaching and learning for the age group 3-14.

CONTENTS

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The Principal’s Guide to Curriculum Leadership
Richard D. Sorenson, University of Texas at El Paso • Lloyd Milton Goldsmith, Abilene Christian University • Zulma Y. Méndez • Karen Taylor Maxwell

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A Process Manual
Joe Crawford

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UPDATED EDITION OF BESTSELLER
Deciding What to Teach and Test
Developing, Aligning, and Leading the Curriculum
Third Edition
Fenwick W. English, The University of North Carolina at Chapel Hill

Focusing on curriculum leadership and closing the achievement gap, this influential book is updated with new insights on developing and aligning curriculum in a standards-based environment.

CONTENTS

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BESTSELLER!
The Principal as Curriculum Leader
Shaping What Is Taught and Tested
Third Edition
Allan A. Glatthorn, late, • Jerry M. Jallal!

Featuring current research, how-to strategies, and more, this bestseller shows principals how to provide strong leadership to influence curriculum at local and state levels.

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Conflicting Visions and Enduring Concerns
Second Edition
Michael Stephen Schiro, Boston College

The Second Edition of Curriculum Theory: Conflicting Visions and Enduring Concerns presents a clear, unbiased, and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century. Author Michael Stephen Schiro analyzes four educational visions—Scholar Academic, Social Efficiency, Learner Centered, and Social Reconstruction—to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs.

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The Legal Rights and Responsibilities of Teachers
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Allan G. Osborne, Jr., Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts • Charles J. Russo, University of Dayton

This book answers the important legal questions regarding employment and instruction. Key topics include tenure, collective bargaining, academic freedom, copyright law, safety, and student bullying.

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Extending Professional Practice in the Early Years

Edited by Linda Miller, The Open University, U.K. • Carrie Cable, The Open University, U.K. • Rose Brury, The Open University, U.K.

Encouraging readers to take a critical stance in relation to a variety of themes and issues, this book is aimed at early years practitioners engaged in on-going learning and working in a diverse range of settings. Throughout the book, authors reflect common concerns such as the rights of children, diversity, and a more holistic approach to working with young children, and highlight key research in the field.

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Context, Strategy and Collaboration

Margaret Preedy, Open University, U.K. • Nigel Bennett, Open University, U.K. • Christine Wise, The Open University, U.K.

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Rita Cheminais, Freelance Education Consultant

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Carol Aubrey, University of Warwick, UK

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Michael Gasper, Educational Consultant and Researcher

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Research Methods in Education
Joseph Check, University of Massachusetts Boston • Russell K. Schutt, University of Massachusetts Boston

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Daniel J. Boudah, East Carolina University

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CONTENTS

Understanding and Evaluating Qualitative Educational Research
Edited by Marilyn Lichtman, Virginia Tech

This text uses published research articles to teach students how to understand and evaluate qualitative research in education. It gives students a well-rounded and practical look at what qualitative research is, along with guidance on how to read, analyze, and design studies themselves.

CONTENTS

Research Methods and Methodologies in Education
James Arthur, Birmingham University, U.K. • Michael Waring, University of Loughborough, U.K. • Robert Coe, University of Durham, U.K. • Larry V Hedges, Northwestern University

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Neil J. Salkind, University of Kansas

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CONTENTS
PART I: HYPEE I'M IN STATISTICS / PART II. SIGMA FREUD AND DESCRIPTIVE STATISTICS / PART III. TAKING CHANCES FOR FUN AND PROFIT / PART IV. SIGNIFICANTLY DIFFERENT: USING INFERENTIAL STATISTICS / PART V. TEN THINGS YOU’LL WANT TO KNOW AND REMEMBER

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Nancy Love, Director of Program Development, Research for Better Teaching

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Rosemary Papa, Northern Arizona University

This text provides prospective and current K–12 educational leaders with practical coverage of the skills and knowledge necessary to manage and administrate technology in school settings. Designed to help educational leaders develop an understanding of multimedia teaching tools that optimize learning, as well as the leadership skills needed to support others, this one-of-a-kind book explores data-driven decision making and technology standards. Each chapter is written by a specialist in the field and follows a common format.

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4. The Third C-B Dynamic: Seeking New Heights
5. The Fourth C-B Dynamic: Micro-Pedagogical Deepening
6. The Fifth C-B Dynamic: Inveking Reaction
7. The Sixth C-B Dynamic: Consolidating Success
8. Next Steps Along the Parallel Leadership C-B Pathway

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Turning Evidence Into Action

Scott C. Bauer, George Mason University • S. David Brazer, George Mason University

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Case Study 4: Leadership and Effective School Culture
Case Study 5: The Challenge of an Almost Brand New School: Can the Past be Blended with the New to Form a Productive Culture?
Case Study 6: Data, Data Everywhere but Hardly a Drop of Useful Information
Case Study 7: “My Way” Ray and the “New” Accountability
Case Study 8: A Principal Opening at the Grant School: Can a Dysfunctional Culture Be Undone?
Case Study 9: The Challenge of an (Almost) Brand New School: Can the Past be Blended with the New to Form a Productive Culture?

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Managing Rapid, Sustainable School Improvement

Lynn Winters, Long Beach Unified School District • Joan Herman, UCLA

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CONTENTS
PART I: THE 3 RE OF TURNAROUND WORK: REALIGN, REDESIGN, REFINE
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2. Organize Information Needed to Redesign Programs
3. Prepare Data Summaries and Displays
4. Assessments, Accountability, Awards, and School Culture
5. Redesign Programs to Address the Turnaround Focus
6. Develop and Implement the Turnaround Plan
7. Design an Evaluation of the Turnaround Plan
8. Analyze Evaluation Data and Revise the Program
9. The 4th R of Turnaround Work: Reflect on Lessons Learned
PART II: LEADER’S GUIDES FOR THE TURNAROUND TOOLKIT
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2. Organize Information Needed to Redesign Programs
3. Prepare Data Summaries and Displays
4. Identify the Turnaround Focus
5. Redesign Programs to Address the Turnaround Focus
6. Develop and Implement the Turnaround Plan
7. Design Evaluation of the Turnaround Plan
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Sally B. Kilgore, Modern Red SchoolHouse Institute • Karen J. Reynolds, Modern Red SchoolHouse Institute

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Paul D. Houston, Center for Empowered Leadership

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All Systems Go
The Change Imperative for Whole System Reform

Michael Fullan, Ontario Institute for Studies in Education, Centre for Teacher Development, Canada

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School Climate
Transforming School Climate and Learning
Beyond Bullying and Compliance
Bill Preble, New England College • Rick Gordon

This book details a comprehensive process for empowering students and teachers as school improvement leaders and “experts.” The authors explain how schools can use the SafeMeasures™ collaborative action research process to collect and analyze school climate data; develop improvement goals; and create exciting and inspiring action plans to dramatically improve their school’s climate and student engagement. Each chapter features success stories from real schools, strategies and implementation activities, and book study questions that help all stakeholders transform both their school climate and student learning.


Paperback ISBN: 978-1-4129-9268-8 • ©2012 • 184 pages • Corwin

BESTSELLER!
On Purpose
How Great School Cultures Form Strong Character
Samuel Casey Carter, Center for Education Reform

Bestselling author Samuel Casey Carter showcases a dozen extraordinary K–12 public and charter schools where confident children joyfully strive to accomplish worthy goals in concert with their friends. These mainstream American institutions focus on a culture of character as their foundation and demonstrate scalable, sustainable, and replicable models for schools to emulate.


Paperback ISBN: 978-1-4129-8672-4 • ©2011 • 208 pages • Corwin
School-Community Relations

**BESTSELLER!**

**School, Family, and Community Partnerships**

Your Handbook for Action  
Third Edition

Joyce L. Epstein, The Johns Hopkins University  
Mavis G. Sanders, The Johns Hopkins University  
Steven B. Sheldon, The Johns Hopkins University  
Beth S. Simon, Blue Shield of California  
Karen Clark Salinas, The Johns Hopkins University  
Natalie Rodriguez Jansorn, The Johns Hopkins University  
Frances L. Van Voorhis, The Johns Hopkins University  
Cecelia S. Martin, Maryland Parent Information Resource Center  
Brenda G. Thomas, The Johns Hopkins University  
Marsha D. Greenfeld, The Johns Hopkins University  
Darcy J. Hutchins, The Johns Hopkins University  
Kenyatta J. Williams, Prince George’s County Public Schools, Maryland

When schools, families, and communities collaborate and share responsibility for students’ education, they can make a positive impact on student achievement. Based on 25 years of research, this updated edition of a bestseller details a framework that enables school, district, and state leaders to develop more effective programs for family and community involvement. A team of well-known experts shows how to create Action Teams for Partnerships and train team members in planning and implementing partnership activities to reach school goals. Educational leaders will also learn how teams can mobilize community resources, solve challenges to reach all families, evaluate program results, and continue to improve plans and practices over time.

**CONTENTS**

1. A Comprehensive Framework  
2. Use the Framework to Reach School Goals: Stories From the Field  
3. Take an Action Team Approach  
4. Conduct Workshops  
5. Select Materials for Presentations and Workshops  
6. Strengthen Partnership Programs in Middle and High Schools  
7. Develop District and State Leadership for Partnerships  
8. Implement Materials for Presentations and Workshops  
9. Evaluate Your Partnership Program  
10. and High Schools  
11. Continue to improve plans and practices over time.

School-Community Relations

**Superintendency**

**Workforce Diversity**

Current and Emerging Issues and Cases

Chaunda L. Scott, Oakland University  
Marilyn Y. Byrd, University of Mary Hardin-Baylor

Designed to introduce students to the core concepts, theoretical frameworks, and myriad issues surrounding the expansive topic of diversity within the workplace, the book also offers experiential exercises and resources such as interviewing guides and film analyses to encourage students to think critically about the issues presented and begin to practice how they might address various situations in the workplace.

**CONTENTS**

PART I: ESTABLISHING WORKFORCE DIVERSITY FOUNDATIONS / 1. Historical Perspectives for Studying Workforce Diversity  
5. Gender and Workforce Diversity  
6. Ethnicity and Workforce Diversity  

Paperback ISBN: 978-1-4129-8794-3 • ©2012 • 344 pages • SAGE

**A Culturally Proficient Society Begins in School**

Leadership for Equity

Carmella S. Franco  
Maria G. Ott  
Darline P. Robles, Los Angeles County Office of Education

Extending democracy into schools so that every child has the opportunity to achieve is the topic of many books and conversations. The three Latina superintendents who coauthored this book do more than discuss the issue of equity in education—they live it. They grew up affected by it, taught students who needed it, and changed the minds of those who resisted it. These trailblazing women chronicle their childhoods, careers, and challenges and share their vision to transform schools into places of equity and excellence.

**CONTENTS**

1. The Why of This Book  

Paperback ISBN: 978-1-4129-9653-3 • ©2012 • 208 pages • Corwin
A Very Short Fairly Interesting and Reasonably Cheap Book About Studying Leadership
Second Edition
Brad Jackson, University of Auckland, New Zealand
• Ken Parry, Bond University
This bestselling pocket guide provides students with alternative ways of looking at leadership beyond prescriptive ‘how to’ approaches. It shows how leadership is a relational activity and encourages students to think about leadership in fresh and innovative ways. The Second Edition includes expanded discussion of hot topics like followership, gender, ethics, authenticity, and leadership and the arts, set against the backdrop of the global financial crisis.

CONTENTS Should You Buy This Book? / Introduction / Leader-Centered Perspectives on Leadership / Critical and Distributed Perspectives on Leadership / Cultural Perspectives on Leadership / Follower-Centered Perspectives on Leadership / SECTION TWO: TALENT MANAGEMENT / Talent Management in Education

Achieving Success for New and Aspiring Superintendents
A Practical Guide
Mary Frances Callan, Retired - Superintendent • William Levinson, Retired - Superintendent
This unique reference focuses on the interconnections between leadership, organization, and action and provides tools for assessing the most appropriate response to any on-the-job situation. Offering both the benefits of their knowledge and a vision for the future, the authors (both veteran superintendents) cover a full range of topics, including: keys to providing exceptional instructional leadership; strategic planning, goal setting, and decision making; budgeting, negotiations and collective bargaining; and effective communication with staff, the board, unions, and the media.


NEW EDITION!
The School Superintendent
Theory, Practice, and Cases
Third Edition
Theodore J. Kowalski, University of Dayton, USA
This text provides a comprehensive analysis of the evolution of the school district superintendent position and a blend of theory and practical knowledge pertaining to contemporary practice in this pivotal position. Readers are encouraged to engage in reflection by linking content with personal experiences. This objective is pursued by providing reflective summaries, pertinent questions, and case studies at the end of each chapter. The third edition continues to focus contextual variables influencing practice in an information-based and reform-minded society. Current reform strategies are identified and their effects on current and future role expectations for superintendents are discussed. Special attention is given to the emerging role of superintendent as communicator.


Talent Management in Education
Brent Davies, University of Hull, U.K. • Barbara J Davies, Business School, University of Hull, U.K.
In showing how to develop talented individuals for roles and responsibilities in new configurations of schools and leadership, this book explains the key concepts and provides frameworks for leaders to apply ideas of talent management in their organizations. The authors focus on talent management and how this contributes to other strategic objectives, such as building a high performance learning environment and building leadership in depth in the school.


One Little Finger
Malini Chib, Freelance Writer Activist and Advocate
This is the autobiography of Malini Chib’s search for independence and identity, and her zeal to live a full, meaningful life despite the lifelong disability of Cerebral Palsy. She recounts her experiences from childhood to adulthood, her struggles with motor skills and speech, managing day-to-day activities, and the apathy and indifference of people towards her and others who are disabled.

CONTENTS ROOTS / GROWING UP / A SLICE OF FREEDOM
Organizational Leadership

Leading Organizations
Perspectives for a New Era
Second Edition
Edited by Gill Robinson Hickman, University of Richmond

This text includes 50 short chapters from the most prominent international scholars of leadership who provide students with invaluable overviews, insights, and perspectives on leadership in today's organizations. The book has a central organizing framework outlining the components of leadership (which is presented in the Introduction). This Second Edition incorporates: a new section on shared responsibility for leadership; new chapters on the external environment and on dysfunctional or unethical leadership behavior; a new section on inclusion; and coverage of all the classic leadership theories, with updated chapters covering vision, mission, and structure that enhance the relevance of these theories in today's organizational context.

CONTENTS

Policy

NEW!
World Class Learners
Educating Creative and Entrepreneurial Students
Yong Zhao, University of Oregon

In the new global economy, the jobs that exist now might not exist by the time today’s students enter the workplace. To succeed in this ever-changing world, students need to be able to think like entrepreneurs: resourceful, flexible, creative, and global. In this text, researcher and professor Yong Zhao unlocks the secrets to cultivating independent thinkers who are willing and able to use their learning differently to create jobs and contribute positively to the globalized society. With the liberty to make meaningful decisions and explore nontraditional learning opportunities, today’s students will develop into tomorrow’s global entrepreneurs.

CONTENTS

Bestseller!
Creating Effective Teams
A Guide for Members and Leaders
Fourth Edition

This practical guide for building and sustaining top performing teams describes why teams are important, how they function, and what makes them productive. Filled with real-life examples and practical, what-you-can-do sections, the updated Fourth Edition covers diversity in groups, the developmental nature of teams, the responsibilities of team leaders and members, and step-by-step directions for becoming a high-performing team.

CONTENTS

For FASTEST delivery, order online!
sagepub.com
Leading the Strategically Focused School
Success and Sustainability
Second Edition
Brent Davies, University of Hull, U.K.

This book focuses on building strategic capability within the school in order to ensure long-term success and sustainability. Drawing upon Brent Davies’s extensive experience in presenting nationally and internationally to school leaders, this book distills the collective wisdom from educationalists across the globe. Updated with new international examples and references and a significant new chapter on developing strategic talent in schools, the book has been described as a ‘must read’ for existing and aspiring school leaders.

CONTENTS

Paperback ISBN: 978-1-8492-0809-3 • ©2012 • 192 pages • SAGE

Inclusive Education
International Policy & Practice
Ann Cheryl Armstrong, University of Sydney, Australia • Derrick Armstrong, University of Sydney, Australia • Ilektra Spandagou, University of Sydney, Australia

Bringing together issues of theory, research, policy, and practice, this ground-breaking book provides a critical discussion of recent developments in the field of inclusive education. The book’s international perspective illuminates common successes, failures, and concerns.

CONTENTS

Paperback ISBN: 978-1-8478-7941-7 • ©2010 • 176 pages • SAGE

The Complete Guide to RTI
An Implementation Toolkit
Dolores Burton, New York Institute of Technology • John Kapenberg, New York Institute of Technology

This comprehensive toolkit demonstrates innovative ways to use RTI to inform instruction and guide curriculum development in inclusive classroom settings. The text includes strategies, techniques, and checklists for evaluating existing programs and implementing RTI effectively.

CONTENTS

Paperback ISBN: 978-1-4129-9709-6 • ©2012 • 240 pages • Corwin

Making a Difference
10 Essential Steps to Building a PreK-3 System
Linda Sullivan-Dudzic, Kitsap Community Resources Head Start • Donna K. Gearns • Kelli Leavell

Drawing on more than 20 years’ success with a PreK–3 system in Washington state, the authors present a 10-step, field-tested model that demonstrates how early childhood professionals and K–12 school leaders can outline a clear implementation plan for an integrated PreK–3 system.

CONTENTS

Paperback ISBN: 978-1-4129-7423-3 • ©2010 • 184 pages • Corwin
**Thesis/Dissertation Resources for Graduate Students**

**UPDATED EDITION OF BESTSELLER**

**Writing the Winning Thesis or Dissertation**

A Step-by-Step Guide

Third Edition

Randy L. Joyner, Appalachian State University, North Carolina • William A. Rouse • Allan Glatthorn

Completing your master’s thesis or doctoral dissertation can be a daunting task. This text demystifies the process, helping you prepare your scholarly work. This experience-based, practical book takes you through the process one step at a time! Newly revised and updated, this edition uses a step-by-step approach, providing specific models and examples that will take you through the complex writing process.

**CONTENTS**


Paperback ISBN: 978-1-4522-5878-2 • November 2012 • 312 pages • Corwin

**UPDATED EDITION OF BESTSELLER**

**The Literature Review**

Six Steps to Success

Second Edition

Lawrence A. Machi, University of La Verne • Brenda T. McEvoy, Independent Writer/Researcher

Untangle the literature review process! Written in user-friendly language, this resource offers master’s and doctoral-level students in education and the social sciences a road map to developing and writing an effective literature review for a research project, thesis, or dissertation. The second edition has been updated with new tools and features to guide readers through the six-step process.

**CONTENTS**


Paperback ISBN: 978-1-4522-4088-6 • June 2012 • 200 pages • Corwin

**For Your Bookshelf**

**The SAGE Handbook of Leadership**

Edited by Alan Bryman, University of Leicester, U.K. • David Collinson, University of Lancaster, U.K. • Keith Grint, University of Warwick, U.K. • Brad Jackson, University of Auckland, New Zealand • Mary Uhl-Bien, University of Nebraska, Lincoln

With contributions from those who have defined that territory, this volume is not only a key point of reference for researchers, students and practitioners, but also an agenda-setting prospective and retrospective look at the state of leadership in the twenty-first century. It evaluates the domain and stretches it further by considering leadership scholarship from every angle, concluding with an optimistic look at the future of leaders, followers and their place in organizations and society at large.

Hardcover: $150.00, ISBN: 978-1-84860-146-8 • ©2012 • 592 pages • SAGE

**The Education Dissertation**

A Guide for Practitioner Scholars

Dan W. Butin

Written for practicing educators pursuing a doctoral degree, this resource provides a step-by-step process for developing and completing an academically rigorous dissertation in a time-efficient manner. Grounded in adult learning theory, this volume presents concrete goals and workable methods, organizational templates, and tips throughout to help students think through situations.

**CONTENTS**


Paperback ISBN: 978-1-4129-6044-1 • ©2010 • 184 pages • Corwin

**Achieving Success with your Leadership Project**

David Middlewood, University of Warwick, U.K. • Ian Abbott, University of Warwick, U.K.

This book gives a complete guide to carrying out and completing a project or dissertation which has a leadership or management focus. It is written in accessible, jargon-free language and provides practical advice in all the relevant areas of research and its reporting.

**CONTENTS**

Setting the Scene / Choosing your Topic and Designing the Research / The Literature Review / Research Methodology / Applying Research Methods / Practitioner Research / Presenting and Analysing Data / Making the Most of Available Support / Writing up / Understanding Assessment / Next Steps

Paperback ISBN: 978-0-8570-2367-4 • ©2012 • 200 pages • SAGE
**New!**

**Online Teaching in the Digital Age**

Pat Swenson, California State University, Northridge • Nancy A. Taylor, California State University, Northridge

This text is a manual for instructors whose classroom resides online. The unprecedented explosion of online learning courses has resulted in increased demands for online teachers, and regular classroom teachers are often asked to teach in an online environment, whether they are prepared or not. This book is a unique text, one for teachers written by experienced teachers. It will function as a general reference guide and how to manual, encouraging new and experienced instructors to explore the vast variety of resources available to create and/or enhance their online teaching experience. It will present practical material in an approachable manner, allowing a larger audience to be reached.

Paperback: $35.00 • ISBN: 978-1-4129-9619-8 • January 2012 • 104 pages • SAGE

**The SAGE Handbook of Educational Leadership**

**Advances in Theory, Research, and Practice**

Second Edition

Edited by Fenwick W. English, The University of North Carolina at Chapel Hill

This fully updated Second Edition offers a comprehensive overview of the full range of both practical and theoretical issues facing educational leadership today. Editor Fenwick W. English and 30 renowned authors address the most fundamental and contested issues in the field, including culturally relevant and distributed leadership; critical policy and practice issues predicting the new century’s conflict; the paradox of changes; and the promises, paradoxes, and pitfalls of standards for educational leaders.

Hardcover: $150.00 • ISBN: 978-1-4129-8002-9 • ©2011 • 472 pages • SAGE

**Effective College and University Teaching**

**Strategies and Tactics for the New Professoriate**

William Buskist, Auburn University • Victor A. Benassi, University of New Hampshire, Durham

Using empirical research, this text gives faculty and graduate teaching assistants the tools for understanding why certain teaching practices work and how to adjust their teaching to changing classroom room and online environments. The majority of books on college and university teaching are “how to” books. This book takes a unique approach and provides both the rationale and a detailed guide for how to use and teach these practices to others. Written by leading scholars and expert master teachers, this it outlines, reviews, and discusses the best practices for preparing graduate students to become effective in their duties as teaching assistants and as teachers of record and for new faculty teaching earlier in their careers.

Paperback ISBN: 978-1-4129-9607-5 • ©2012 • 256 pages • SAGE

**Handbook of Online Learning**

**Second Edition**

Kjell Erik Rudestam, Fielding Graduate University • Judith Schoenholz-Read, Fielding Graduate University

This text is a comprehensive reference text for teachers and administrators of online courses and programs. It presents a discussion of the conceptual and theoretical foundations of online learning along with an exploration of practical implementation strategies.

Paperback ISBN: 978-1-4129-6103-5 • ©2010 • 520 pages • SAGE

**Alternative Schooling and School Choice**

**Volume 1**

Edited by Allan G. Osborne, Jr., Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts • Charles J. Russo, University of Dayton • Gerald M. Cattaro, Fordham University

Education of America’s school children always has been and always will be a hot-button issue. From what should be taught to how to pay for education to how to keep kids safe in schools, impassioned debates emerge and mushroom, both within the scholarly community and among the general public. This volume in the point-counterpoint Debating Issues in American Education reference series tackles the topic of alternative schooling and school choice. Fifteen to twenty chapters explore such varied issues as charter schools, for-profit schools, faith-based schools, magnet schools, vouchers, and more. Each chapter opens with an introductory essay by the volume editor, followed by point/counterpoint articles written and signed by invited experts, and concludes with Further Readings and Resources, thus providing readers with views on multiple sides of alternative schooling and school choice issues and pointing them toward more in-depth resources for further exploration.

Hardcover: $85.00 • ISBN: 978-1-4129-8795-0 • September 2012 • 440 pages • SAGE
For Your Bookshelf

**The Handbook for Teaching Leadership**

*Knowing, Doing, and Being*


The last twenty-five years have witnessed an explosion in the field of leadership education. This volume brings together leading international scholars across disciplines to chronicle the current state of leadership education and establish a solid foundation on which to grow the field. It encourages leadership educators to explore and communicate more clearly the theoretical underpinnings and conceptual assumptions on which their approaches are based. It provides a forum for the discussion of current issues and challenges in the field.

Hardcover: $150.00 • ISBN: 978-1-4129-9921-2 • August 2012 • 552 pages • SAGE

**NEW!**

**SAGE Handbook of Research on Classroom Assessment**

James H. McMillan, Virginia Commonwealth University

This text provides scholars, professors, graduate students, and other researchers and policy makers in the organizations, agencies, testing companies, and school districts with a comprehensive source of research on all aspects of K-12 classroom assessment. The handbook emphasizes theory, conceptual frameworks, and all varieties of research (quantitative, qualitative, mixed methods) to provide an in-depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area.

Hardcover: $150.00 • ISBN: 978-1-4129-9587-0 • October 2012 • 552 pages • SAGE

**NEW!**

**The SAGE Handbook of International Higher Education**

Darla K. Deardorff, Duke University • Hans de Wit, Universiteit van Amsterdam, The Netherlands • John Heyl, CEA Global Education, Tempe, AZ • Tony Adams, Tony Adams & Associates, Australia

International Education as we have known it has evolved from a fragmented approach on study abroad and international students into a strategic and comprehensive internationalization concept that affects all aspects of higher education. The **SAGE Handbook of International Higher Education** serves as a guide to internationalization of higher education and offers new strategies for its further development and expansion in the years to come. With a decidedly global approach, this groundbreaking volume brings together leading experts from around the world to illustrate the increasing importance of internationalization. It also encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts.

Hardcover: $150.00 • ISBN: 978-1-4129-8921-2 • August 2012 • 552 pages • SAGE

**Debating Issues in American Education**

A SAGE Reference Set

Charles J. Russo, University of Dayton • Allan G. Osbourne, Jr., Principal (Retired), Snug Harbor Community School, Quincy, Massachusetts

This issues-based reference set on education in the United States tackles broad, contentious topics that have prompted debate and discussion within the education community. The volumes focus on pre-school through secondary education and explore prominent and perennially important debates. This set is an essential reference resource for undergraduate students within schools of education and related fields including educational administration, educational psychology, school psychology, human development, and more.

Hardcover: $850.00 • ISBN: 978-1-4129-8978-7 • ©2012 • SAGE

**NEW!**

**Encyclopedia of Diversity in Education**

Four-Volume Set

James A. Banks, University of Washington

With about 700 signed entries with cross-references and recommended readings, this encyclopedia presents research and statistics, case studies, and best practices, policies, and programs at pre- and postsecondary levels. Diversity is a worldwide phenomenon, and while most of the entries in the encyclopedia focus on the United States, diversity issues and developments in nations around the world, including the United States, are intricately connected. Consequently, to illuminate the many aspects of diversity, this volume contains entries from different nations in the world in order to illuminate the myriad aspects of diversity.

Hardcover: $595.00 • ISBN: 978-1-4129-8152-1 • May 2012 • 2600 pages • SAGE

**The SAGE Handbook for Research in Education**

Pursuing Ideas as the Keystone of Exemplary Inquiry

Second Edition

Edited by Clifton F. Conrad, University of Wisconsin - Madison • Ronald C. Sertin, University of Wisconsin - Madison

This handbook stimulates and encourages students, faculty, and educational practitioners, including individuals in Pre-K-16 education, government, and the private sector who conduct applied and policy-oriented educational research, to place the pursuit of ideas at the epicenter of their research. As well as supporting readers to place the pursuit of ideas as the keystone of exemplary inquiry, the handbook draws on the perspectives of scholars representing diverse fields within the field of education as well as qualitative, quantitative, and mixed-methods approaches to inquiry.

Hardcover ISBN: 978-1-4129-8000-5 • ©2011 • 528 pages • SAGE
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